

Code.No: RR310506

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SET-1

**III B.TECH – I SEM EXAMINATIONS, NOVEMBER - 2010**  
**OBJECT ORIENTED ANALYSIS AND DESIGN THROUGH UML**  
**(COMMON TO CSE, IT)**

**Time: 3hours****Max.Marks:80**

**Answer any FIVE questions**  
**All questions carry equal marks**

- - -

- 1.a) Explain about designing complex systems.
- b) How are classes and objects identified from a given problem description.
- c) Does inheritance break encapsulation? Justify your answer
- d) Differentiate between data model and object model. [4+4+4+4]
  
- 2.a) Explain the classification of things with UML notation.
- b) Explain about the extensibility mechanism in the UML [10+6]
  
3. Describe the stereotypes that may be applied to dependency relationship. [16]
  
- 4.a) Draw and explain the class diagram for a library information system.
- b) What are properties of a well – structured object diagram. [8+8]
  
- 5.a) Differentiate between sequence and collaboration diagrams.
- b) Draw and explain a sequence diagram that specifies the flow of control involved in initiating a simple two party phone call system. [8+8]
  
- 6.a) Draw & explain a use case diagram that depict the context of a credit card validation system.
- b) Enumerate the steps to model a workflow with reference to activity diagram.[8+8]
  
- 7.a) Draw a state machine for the controller in a home security system.
- b) Explain the parts of transition. [8+8]
  
- 8.a) Differentiate between components and classes.
- b) What are the contents, common properties and common uses of component diagrams. [4+12]

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SET-2

**III B.TECH – I SEM EXAMINATIONS, NOVEMBER - 2010**  
**OBJECT ORIENTED ANALYSIS AND DESIGN THROUGH UML**  
**(COMMON TO CSE, IT)**

**Time: 3hours****Max.Marks:80**

**Answer any FIVE questions**  
**All questions carry equal marks**

- - -

1. Describe the stereotypes that may be applied to dependency relationship. [16]
- 2.a) Draw and explain the class diagram for a library information system.  
b) What are properties of a well – structured object diagram. [8+8]
- 3.a) Differentiate between sequence and collaboration diagrams.  
b) Draw and explain a sequence diagram that specifies the flow of control involved in initiating a simple two party phone call system. [8+8]
- 4.a) Draw & explain a use case diagram that depict the context of a credit card validation system.  
b) Enumerate the steps to model a workflow with reference to activity diagram.[8+8]
- 5.a) Draw a state machine for the controller in a home security system.  
b) Explain the parts of transition. [8+8]
- 6.a) Differentiate between components and classes.  
b) What are the contents, common properties and common uses of component diagrams. [4+12]
- 7.a) Explain about designing complex systems.  
b) How are classes and objects identified from a given problem description.  
c) Does inheritance break encapsulation? Justify your answer  
d) Differentiate between data model and object model. [4+4+4+4]
- 8.a) Explain the classification of things with UML notation.  
b) Explain about the extensibility mechanism in the UML [10+6]

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SET-3

**III B.TECH – I SEM EXAMINATIONS, NOVEMBER - 2010**  
**OBJECT ORIENTED ANALYSIS AND DESIGN THROUGH UML**  
**(COMMON TO CSE, IT)**

**Time: 3hours****Max.Marks:80**

**Answer any FIVE questions**  
**All questions carry equal marks**

- - -

- 1.a) Differentiate between sequence and collaboration diagrams.
- b) Draw and explain a sequence diagram that specifies the flow of control involved in initiating a simple two party phone call system. [8+8]
- 2.a) Draw & explain a use case diagram that depict the context of a credit card validation system.
- b) Enumerate the steps to model a workflow with reference to activity diagram.[8+8]
- 3.a) Draw a state machine for the controller in a home security system.
- b) Explain the parts of transition. [8+8]
- 4.a) Differentiate between components and classes.
- b) What are the contents, common properties and common uses of component diagrams. [4+12]
- 5.a) Explain about designing complex systems.
- b) How are classes and objects identified from a given problem description.
- c) Does inheritance break encapsulation? Justify your answer
- d) Differentiate between data model and object model. [4+4+4+4]
- 6.a) Explain the classification of things with UML notation.
- b) Explain about the extensibility mechanism in the UML [10+6]
7. Describe the stereotypes that may be applied to dependency relationship. [16]
- 8.a) Draw and explain the class diagram for a library information system.
- b) What are properties of a well – structured object diagram. [8+8]

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SET-4

**III B.TECH – I SEM EXAMINATIONS, NOVEMBER - 2010**  
**OBJECT ORIENTED ANALYSIS AND DESIGN THROUGH UML**  
**(COMMON TO CSE, IT)**

**Time: 3hours****Max.Marks:80**

**Answer any FIVE questions**  
**All questions carry equal marks**

- - -

- 1.a) Draw a state machine for the controller in a home security system.
- b) Explain the parts of transition. [8+8]
  
- 2.a) Differentiate between components and classes.
- b) What are the contents, common properties and common uses of component diagrams. [4+12]
  
- 3.a) Explain about designing complex systems.
- b) How are classes and objects identified from a given problem description.
- c) Does inheritance break encapsulation? Justify your answer
- d) Differentiate between data model and object model. [4+4+4+4]
  
- 4.a) Explain the classification of things with UML notation.
- b) Explain about the extensibility mechanism in the UML [10+6]
  
5. Describe the stereotypes that may be applied to dependency relationship. [16]
  
- 6.a) Draw and explain the class diagram for a library information system.
- b) What are properties of a well – structured object diagram. [8+8]
  
- 7.a) Differentiate between sequence and collaboration diagrams.
- b) Draw and explain a sequence diagram that specifies the flow of control involved in initiating a simple two party phone call system. [8+8]
  
- 8.a) Draw & explain a use case diagram that depict the context of a credit card validation system.
- b) Enumerate the steps to model a workflow with reference to activity diagram.[8+8]

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